

Workshop : Long Ago, A trip through South Tyneside

National Curriculum Links: Understanding the world , Communication and language: Listening, attention and understanding., Expressive Arts

Reception, KS1

Understanding the world: Past and Present - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been covered in class; - Understand the past through settings, characters and events.

Expressive Arts and Design: Creating with Materials - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used;

KS1 History- changes within living memory

- KS1 Art & Design- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques

Learning objectives	Session structure	Assessment for learning
Use of common words and phrases relating to the passing of time Identifying differences between ways of life at different times How to find out about the past from a range of sources and information	Introduction Warm-up game using a series of photos of objects and places to see what children know about the past and present. Session activities Handling session: Closer look at objects from past getting children to guess what they are, what they are made from and think about the objects today that are similar.	Children will explore themes through role play, games, collection searches and object handling, we will ask questions throughout to check understanding. Children will have opportunities to respond and give feedback throughout the session.

<p>To ask and answer questions about the past</p> <p>Gain knowledge, skills and understanding through studying the way of life of people in the past who lived in South Tyneside</p>	<p>Can you find me game in our Catherine Cookson display: Children compare and contrast what they have/use now to what they see.</p> <p>Treasure Hunt: Using collection items on view, children have to locate objects from the past using picture cards.</p> <p>Sensory Experience Role Play: Interactive re-enactment of a rescue mission with group using props, sounds, and actions. Rescue is performed via life boats and children think about how we do things today compared to the 1900's.</p> <p>Me Now: Art Skill activity. Children create a collage self-portrait to look back on in the future to see what they were like in the past.</p> <p>Plenary</p> <p>Children show their self-portraits and talk about what life is like now for them and give an example of how it differs from the past. We talk about the future and what they hope it will be like.</p>	<p>There will be opportunities for Q&A at the end of the session.</p>
<p>Before your visit</p>	<p>After your visit</p>	<p>Key vocabulary</p>
<p>Borrow a 'box of delight' Loans boxes Tyne & Wear Schools (twamschools.org.uk)</p>	<p>Extension: You should draw things or cut out pictures of things you use, like, wear, play with etc... Example you might draw a computer next to you, toys you love, etc... and stick onto your portrait.</p> <p>Intergenerational interviews: Interview a grandparent, parent or other older person you know about their life compared to today.</p>	<p>Past, present, future, self-portrait, portrait, life boat, William Wouldhave, I see, notice and wonder, Catherine Cookson.</p> <p>Same, different, similar</p> <p>compare</p>